

State of the Schools

Chardon Area Chamber of Commerce

October 15, 2025

Michael P. Hanlon, Jr., Ph.D.
Superintendent

Deb Armbruster
Treasurer/CFO





Our Agenda



11:30 AM	Networking and Luncheon
12:10-12:35 PM	Presentation: State of the Schools <i>Michael Hanlon, Superintendent</i> <i>Deb Armbruster, Treasurer/CFO</i>
12:35 PM	Spotlight Presentations Workforce Development Ed Klein, Assistant Superintendent Questions and Answers
1:00 PM	Conclusion



DISTRICT SUCCESS PLAN

Ensuring that students are prepared to meaningfully
engage the Four E's

DISTRICT SUCCESS PLAN

Ensuring that the 2,222 students the district serves are prepared to meaningfully engage the Four E's

Enrollment/Employment/Enlistment/Entrepreneurship

Chardon Local Schools is one of Ohio's premier school districts consistently ranked in the top 10 percent.



Our Beliefs



WE BELIEVE...

- Learning is a lifelong endeavor
- High-quality learning experiences are essential for all students
- Collaborative relationships allow us to work more effectively
- Community connections build stronger schools
- Safe and secure environments are critical for all stakeholders



Our Vision



Chardon Local Schools will be a model school district by 2028



Our Success Plan Goals..



Communications

- By 2023, the District will develop a comprehensive communications plan resulting in internal and external stakeholders rating the quality of those communications as highly effective by 2028

Engaged Student Learning

- By 2028, Chardon Local Schools will align teaching and learning, engaging all students with educational experiences preparing them for success.

Resources & Fiscal Responsibilities

- By 2026, the District will complete a review of the use of all available resources to ensure they are being used in the most effective and efficient manner.



Our Success Plan Goals..



Safety & Security

- By 2024, the District will develop a specific long-term plan that addresses safety, security, and wellness

Facilities & Operations

- By 2025, the District will enhance existing facilities and operations to meet identified instructional and extracurricular needs, while developing a specific long-term plan by 2028

Community Connections

- By 2028, the District will have a model comprehensive community connection program, including partnerships, engagement, and volunteering opportunities





• **PORTRAIT OF A HILLTOPPER** •



ENGAGED STUDENT LEARNING





Our Mission



*We commit to high
achievement for all students*

Performance Index



Performance Index Percent

92.8

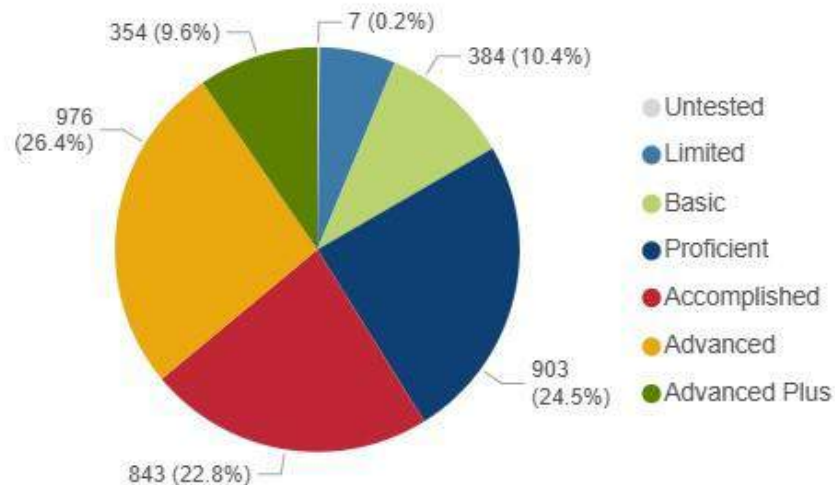
Maximum Performance Index
Score

109.802

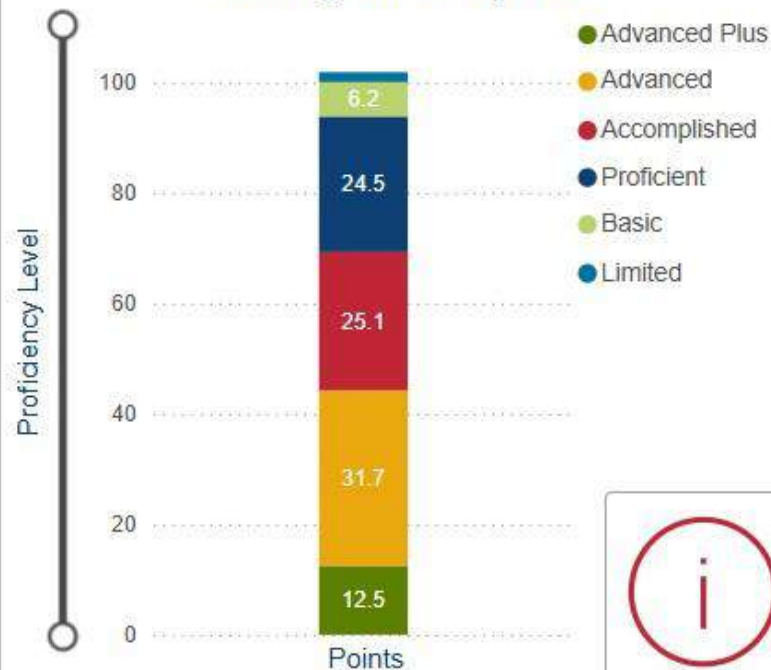


Performance Index Detail

Tests by Proficiency Level



Points by Proficiency Level



Local Report Card



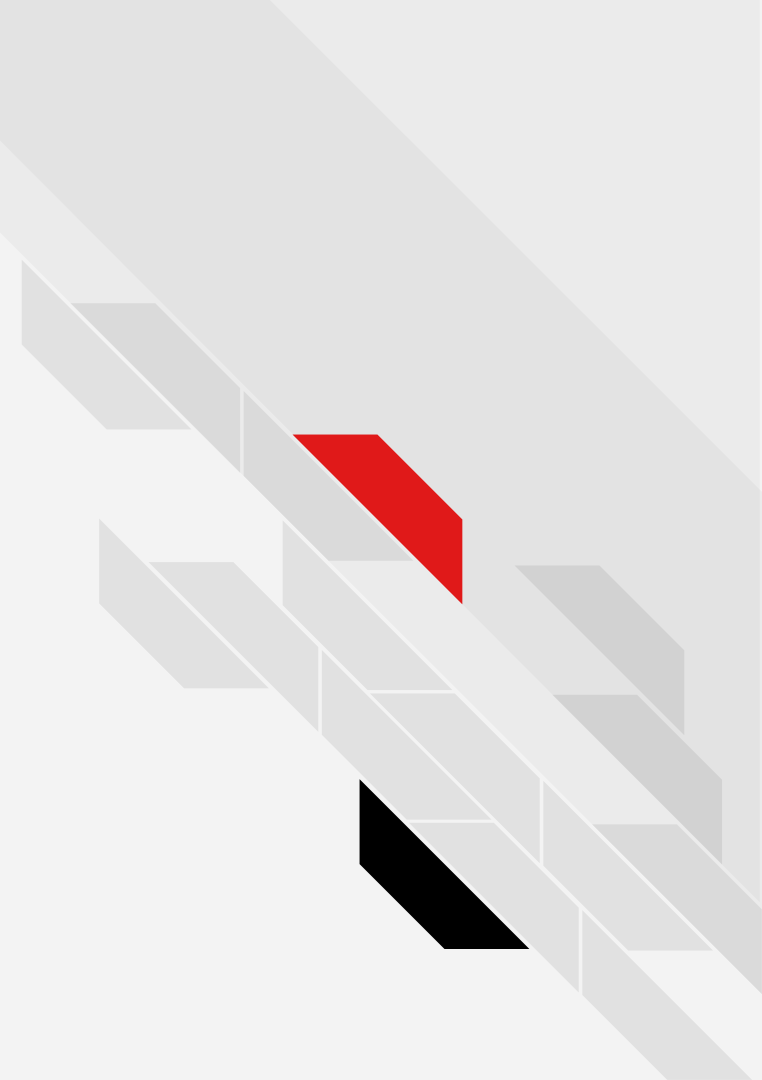
Curriculum and Instruction



- Focus on the Science of Reading and Literacy
- Continue alignment of assessments and standards
- Continue growth of workforce and college readiness
- Curricular Update Cycle Ongoing
- Focus on Systematic Writing Instruction



CAPITAL IMPROVEMENTS DISTRICT



Capital Improvement Projects



- Over \$23.86 Million Dollars in Capital Improvements FY22-FY25
- Projected an additional \$5.3 Million Dollars through FY26



Capital Improvement Projects

07/01/2025 - 06/30/2026 - \$5.3M



- Window Replacements CHS
- Masonry at Park
- New Buses
- Paving and Concrete
- Furniture CHS & BA/TC
- Security Vestibule Park



Capital Improvement Projects Technology



- Upgraded Network Equipment
- 285 Desktop Replacements
- Fiber Optic Upgrade
- 420 Chromebooks
- Cybersecurity Requirements



Capital Improvement Projects

Business Complex Washington Street



Future Home

- Transportation Dept.
- Maintenance
- Business Operations



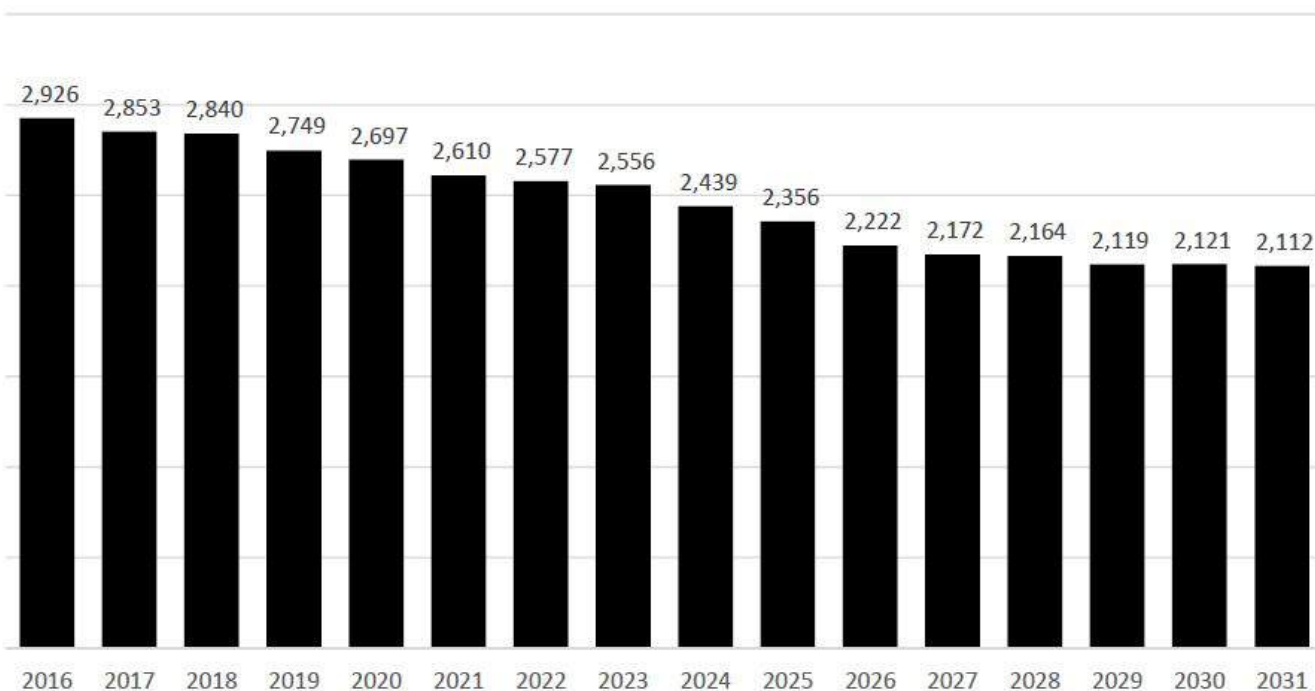
DISTRICT ENROLLMENT & FINANCES



District Enrollment Trend & Projections

Historical and Projected K-12 Enrollment

Total Enrollment (K-12) by School Year



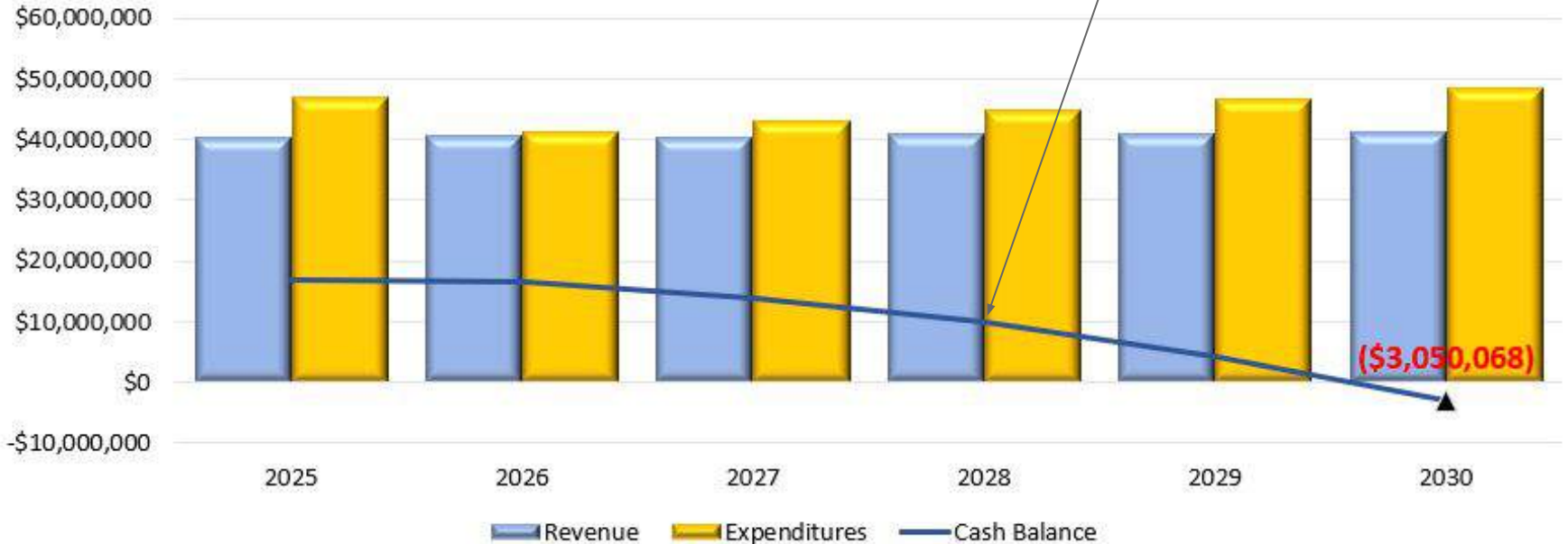
Grade	Actual	
	2026	Change
Kindergarten	142	1
1	138	(9)
2	147	(3)
3	146	(19)
4	167	(28)
5	195	56
6	141	(69)
7	206	35
8	174	(13)
9	190	(10)
10	194	(10)
11	174	(51)
12	208	(14)
Total K-12	2,222	(134)
Total Change	(134)	
Annual Change	-5.7%	

District Financial Stability

Forecast Summary

Chardon Local School District

Projected Revenue, Expenditures, and Cash Balance



Balanced Property Tax Reform



OHIO SCHOOLS FOR *Balanced* PROPERTY TAX REFORM

It's time for statewide reform on the way schools are funded.

PROPERTY TAXES ARE HIGHER THAN EVER



now **45th** in the nation in state funding for public schools.

In 1991, homeowners and farmers paid **47%** of school property taxes.



Today, they pay nearly **70%**

WHY?

Tax policy shifts have reduced or eliminated business and utility contributions, while declining state revenue has slowed school funding. **The result:** homeowners and farmers are carrying a greater share than ever before.

SCHOOLS ARE DOING MORE WITH LESS

The cost of running schools goes up every year, but the state's support hasn't kept up.



Costs

State Support

In **22** years state school funding has grown less than **1%** a year when adjusted for inflation.

Schools are being asked to do more with the same money.

Schools have:

- Consolidated. There are 75% fewer districts than a century ago.
- Shared Services.
- Delayed Facility Updates/Maintenance.
- Increased Safety and Security Measures.
- Delivered Quality Results and Accountability.



OHIO IS OUT OF BALANCE

The state has shifted the cost of education directly onto homeowners.



Twenty years ago

Now

Strong schools are the foundation of strong communities, but the funding system weakens both.

WHAT YOU CAN DO:

- ✓ Talk to your legislators. Tell them balanced reform is needed.
- ✓ Share these facts with neighbors and community members.
- ✓ Ask: What would losing teachers, programs, or services mean in our community?
- ✓ Tell your local story.

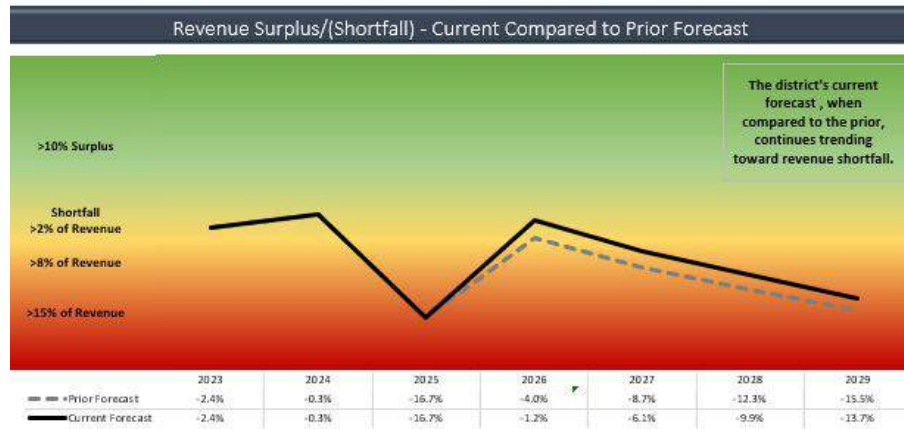
Chardon - Levy Life Indicator

The District takes seriously its responsibility to stretch resources.

- Our cash reserve has grown through careful spending and obtaining additional grant funding to operate, pushing the need for a new levy further into the future (currently 10 years (2018-2028), a historic high). Levy projection is for 2028.
- Any reduction in anticipated revenue will cause the District to be on the ballot sooner.
- With no new revenue the Cash Balance projection is (\$3,050,068) by 2030, declining in future years.

Current to Prior Forecast Comparison

Chardon Local School District



Cash Balance Compared to Expenditures



College, Career, Workforce and Military Readiness



College, Career, Workforce and Military Readiness Overview



District College, Career, Workforce and Military Readiness

Chardon Local : 047183

Select a School Year:

2024-2025

Technical
Documentation



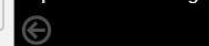
College, Career, Workforce
and Military Readiness
Component Rating

3 Stars

CCWM Percent



Report Selection Page



Overall Rating



CCWM Details



CCWM
Report-Only



Additional Graduation
Details



College Enrollment
and Graduation

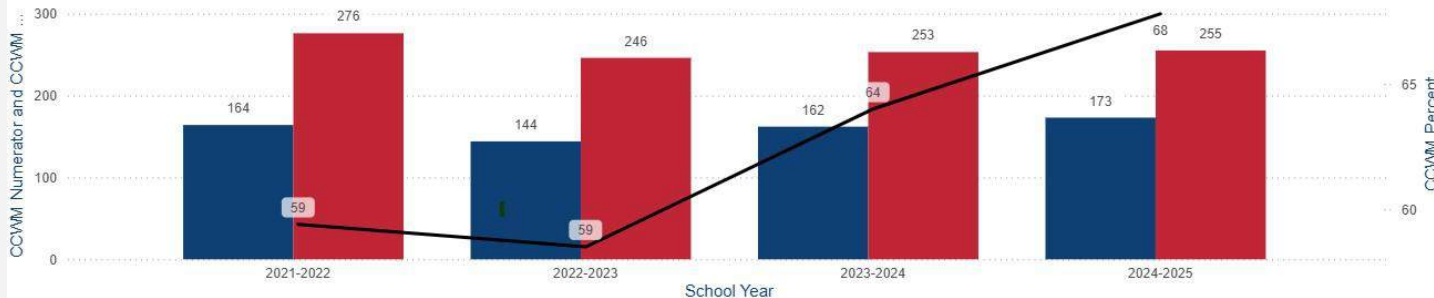


CCWM Conversion
Tables



CCWM Percent Details

CCWM Numerator CCWM Denominator CCWM Percent





College, Career, Workforce and Military Readiness Overview

COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS COMPONENT RATING		
CCWMR PERCENTAGE	Rating	Rating Description
Greater than or equal to 85%	5 Stars	Significantly exceeds state standards in post-secondary readiness rates
Greater than or equal to 75% but less than 85%	4 Stars	Exceeds state standards in post-secondary readiness rates
Greater than or equal to 63% but less than 75%	3 Stars	Meets state standards in post-secondary readiness rates
Greater than or equal to 53% but less than 63%	2 Stars	Needs support to meet state standards in post-secondary readiness rates
Less than 53%	1 Star	Needs significant support to meet state standards in post-secondary readiness rates



CCWMR Components

Academic & Military

- Remediation Free Scores ACT/SAT
- Honors Diploma
- AP score of >3 or IB score of >4
- >=12 College Credits
- Military Readiness

Career Technical

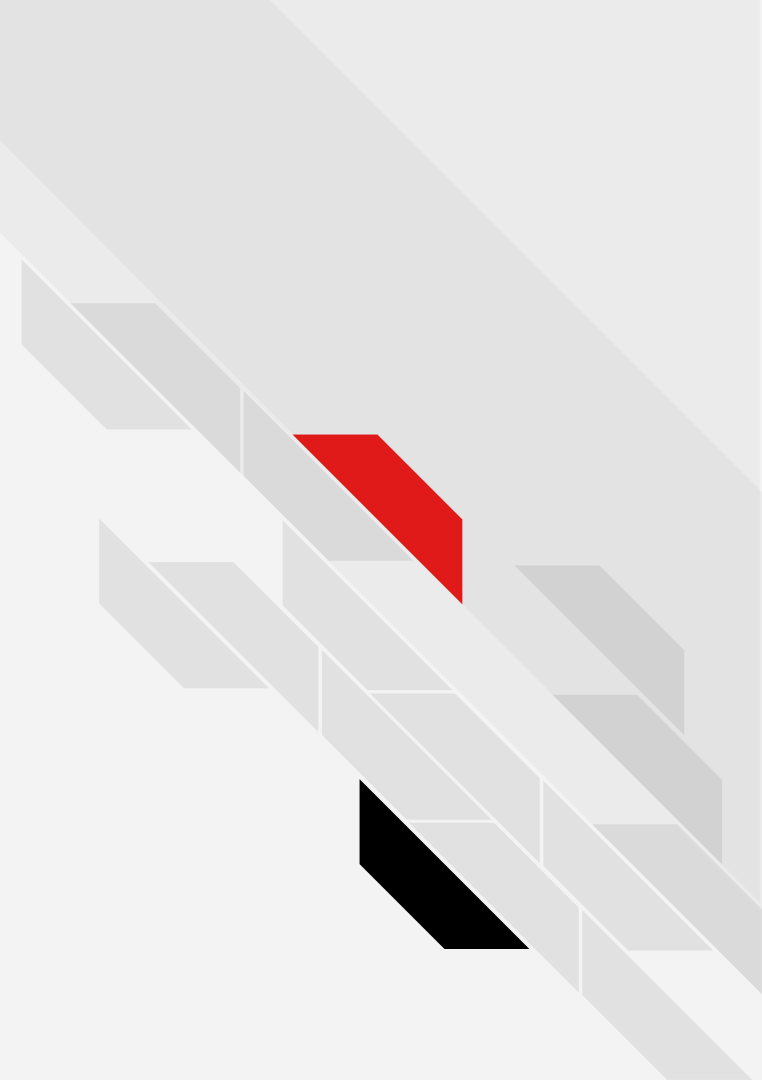
- Completion of Pre-Apprenticeship
- Acceptance into an Apprenticeship post high school
- Completion of Apprenticeship
- >=12 Industry Credential Points in a single Career Field or State recognized license
- Achieved >=Proficiency on three or more technical assessments in a single career pathway
- Earned the OhioMeansJobs-Readiness Seal with 250 Work-Based Learning hours



District Level Workforce Initiatives

- Regional Business Advisory Council
- Auburn Career Center
 - HS Programs (102 students)
 - 0.5 FTE CTE-focused Teacher in 26-27
- Expansion of AI Professional Development and Utilization
- Long-term planning for a return of CTE programming in-district

**College, Career, Workforce
and Military Readiness
District Spotlights**





Building Tomorrow's Workforce:

Chardon School District Pathways to Career Readiness

Foundation of Skill: The Value of Credentials and Career-Based Learning

Moving beyond just a diploma to give students certified, market-ready skills.

Our Goal: A high school graduate should leave with a diploma *plus* a job-ready credential, providing immediate leverage in the labor market.

Chardon offers opportunities, programs & courses to connect all students directly to local **high-demand career pathways**.

District Outcome: This collaboration ensures the skills taught in our schools perfectly match the needs of the local economy, guaranteeing a sustainable talent pipeline for our community's growth.

Chardon Job Training Program

This year, the **Chardon High School Job Training Program** is a **NEW** elective course designed to provide students with disabilities with valuable workforce development, soft skills training & career exploration to prepare them for competitive employment after graduation.

This program focuses on hands-on, real-world work experiences to help students successfully transition from school to a career.

The goal of this program is competitive integrated employment.



Partnerships with Local Businesses

A key feature of the Job Training Program is our partnerships with local employers who provide opportunities for real-world work experience.

Our current employer partners include:

- University Hospitals - Tripoint Medical Center
- Solon Manufacturing
- Heinen's Grocery Store
- Tractor Supply
- Chardon Early Learning Center
- Chagrin Valley Optometrists



Chardon Early Learning Center- Early Childhood Vocational Job Site

- This school year, we have three dedicated vocational students gaining valuable experience at the Chardon Early Learning Center
- This supported hands-on experience is particularly valuable for the vocational students, as they aspire to work in early childhood education or with children in the future. They are gaining experience with the preschool classroom environment, including essential "behind-the-scenes" skills like operating copy machines, creating projects, and designing bulletin boards.
- This partnership provides incredible, lifelong value for both our vocational and preschool students.
 - Highlights from the partnership



Chardon Early Learning Center: Preparing the Tiniest Toppers for the workforce



- Centers cultivate interest in different professions & teach valuable cooperation skills
- Dramatic Play Center
- Community Helpers
 - Dr. Courtney Noonan, vet
 - Mr. Danny Day, Owner of construction company
 - Nurse, Dentist, Fire Dept





Career Based Intervention (CBI)

CBI~ 8th- 10th grade

Students in the CBI class will:

- Explore how their learning styles, interests and strengths align with possible career paths
- Explore career options through both in school research and off-site field trips
- Create a graduation plan that aligns with their employment goals
- Identify post-secondary options for credentials, apprenticeships, vocational training, or college degree programs that will support their employment pathway
- Develop strong soft skills for employment
- Develop academic skills needed for employment in their chosen field

CREW Work Experience Grades 11-12th

Students in the CREW class will:

- Earn a credit towards graduation by going to work
- Have student/employer meetings to ensure student success in employment setting
- Receive instructor supports employer with any student issues that arise on the job
- Develop work based learning, job shadowing and pre-internship opportunities to allow students to explore career interests.

Munson and Park (K-3)

- Vehicle day-Early Exposure to careers
- Safety Leaders
- Veterans week activities





CMS Workforce Preparedness

Christina Sherwood & Tracy Paroubek



Skill Development in CMS STEM Program

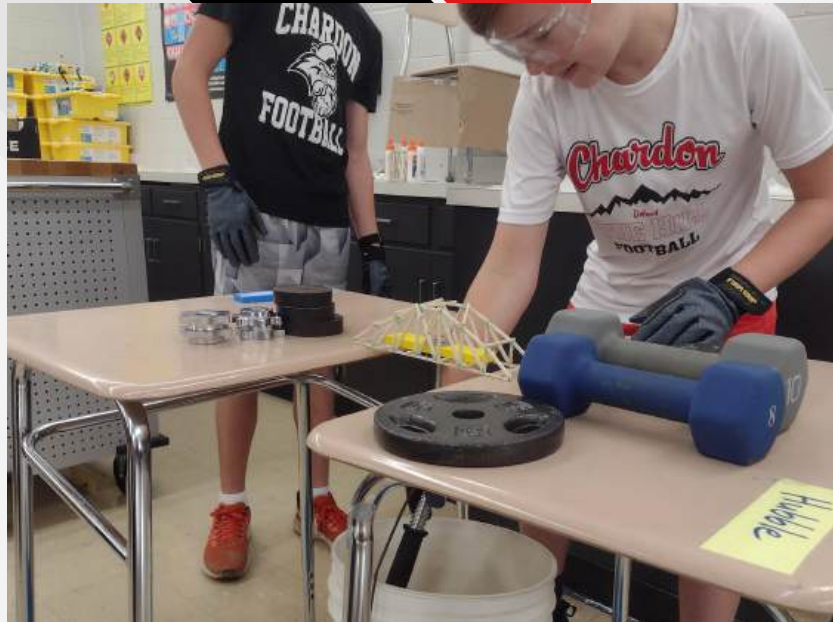
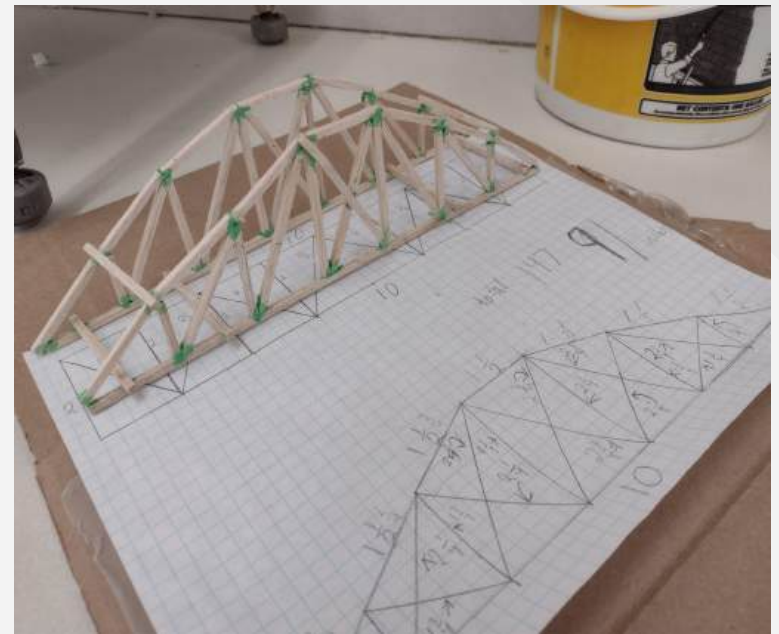
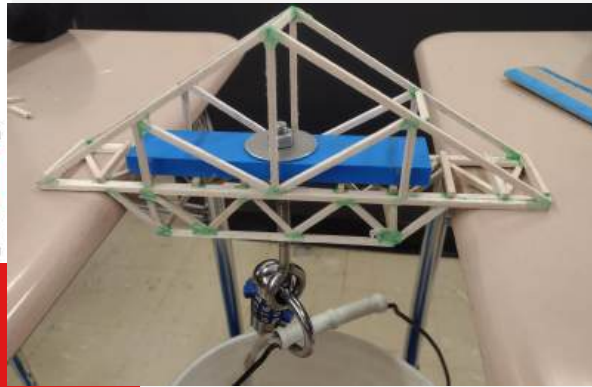
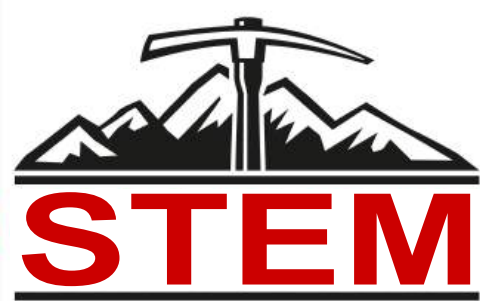
- **Introduction to Computer Aided Design and 3D Printing**
- **Building communication skills through collaborative projects**
- **Presentation skills**
- **Introduction to civil and structural engineering, and architecture**
- **Gathering evidence through experimentation**
- **Product design and investment pitching**
- **Robotics and automation**
- **Solving real world problems through a 7th grade capstone project**



STEM

What students take away from the CMS STEM program in grades 5-7...

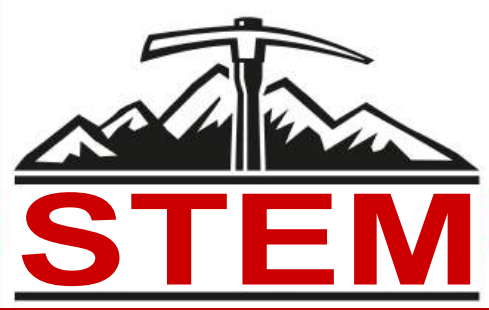
- **Recognize real life problems and create effective solutions**
- **Evaluate the pros and cons of new technology**
- **Value the ideas and creativity of others**
- **Build communication skills... learn effective ways to share those amazing ideas!**
- **Practice being an effective team member (leading AND following)**
- **Learn new skills, abilities, and knowledge to become an even BETTER problem solver and creator**
- **Accept failure as a BIG part of the learning process (it will happen often!)**
- **Gather evidence through exploring and experimentation**
- **Explore academic interests that can lead to future careers!**





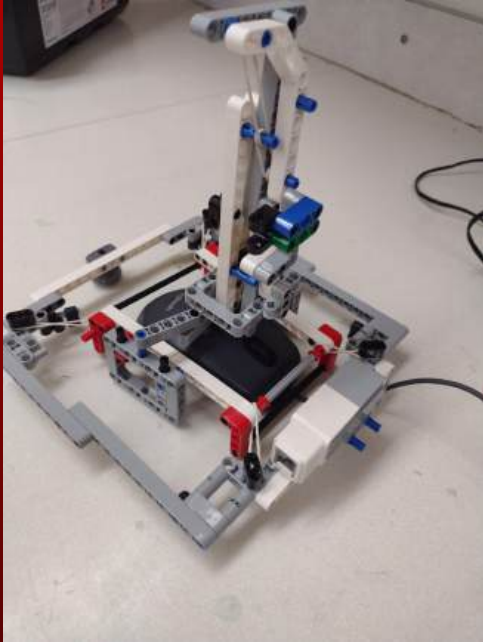
Product Design and Marketing Using 3D Printing (grades 5-7)





Capstone Passion Project (grade 7)

Applying skills to
solve a student
selected real-world
problem





CHS Coffee Cafe

Building community through student leadership

- Student-run initiative designed to build **connection** and **community** each morning
- Open two hours each morning offering coffee, hot cocoa, and breakfast items
- Five student employees hired this semester, with plans to reopen hiring in the second semester
- Creates authentic opportunities for **student responsibility, teamwork, and service**

Looking Ahead

- Expanding opportunities for **student leadership and mentorship**
- Next phase: students supporting middle school recess programs through planned games and activities
- Continuing to connect **classroom learning** with **real-world community experiences**



Chardon's Coffee Cafe

Updated and EXPANDED Menu!



Menu

Drip Coffee- \$2.00

Iced Coffee- \$2.50

Hot Chocolate

Seasonal Iced Coffee \$3.00

Flavors:

Vanilla

Chocolate

Pumpkin

Banana bread

Lemon bread

Blueberry bread

Donut holes

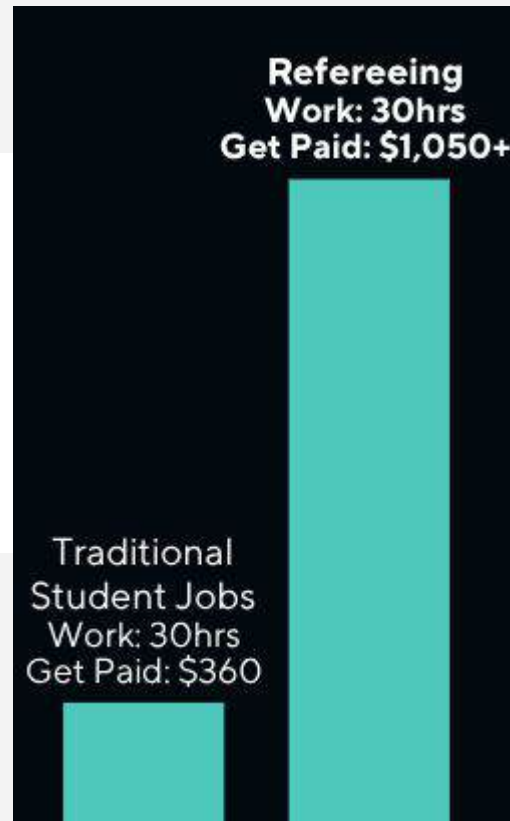
Hours:

7:20-9:20

Every Day

Sports Officiating

- Certified in sport of their choice
- Interactive
 - Paired with Team Sports
 - Online & F2F
- Skills Acquired
 - Budgeting
 - Conflict management
 - Communication
 - Critical thinking





BECOME A CERTIFIED PERSONAL TRAINER

All The Study Supplies You'll
Need to Pass the CPT Exam of
Your Choice!

- Exam Prep and Support
- Save \$\$\$\$\$\$
- Employment Opportunities
- Hand-On Experience
- Review the many CPT Certifications and choose the best for you!



CLOSING

